Chapter Nine: Teaching for Diversity

1. Read the chapter highlighting important information and journaling in the margin as needed. (Be sure to review the *Suggested Readings and Websites* section!)
2. Briefly bullet one thing you learned from this chapter that could impact your future teaching in an elementary classroom. Be sure to **cite page numbers** where the text-based EVIDENCE can be found.
3. Visit: <http://www.tolerance.org/classroom-resources> Peruse the many classroom resources available for the elementary classroom. Click on one of interest, note it here and be ready to discuss the one you selected with peers.
4. Review the following information: <http://www.ldonline.org/article/13701>

Highlight **two** pieces of information below that will help you effectively work with children with ADD/ADHD.

1. Review: <http://www.autismspeaks.org/family-services/tool-kits/school-community-tool-kit>

What information provided here could help you in your future classroom?